

## Grammar and Vocabulary

- 1 Completa il dialogo tra Jamila e Mark con i termini tecnologici adeguati.

**Jamila:** Mark, are you a friend of technology?

**Mark:** Of course! I'm a digital native! I could already play (0) videogames when I was five.

**Jamila:** OK, I'm sure you could (1) \_\_\_\_\_ the Internet when you were seven.

**Mark:** Yes, I could listen to (2) \_\_\_\_\_ music online and (3) \_\_\_\_\_ apps.

**Jamila:** What about emails?

**Mark:** I could send emails when I was eight, my mum taught me while she was working.

**Jamila:** Could you send an email with an (4) \_\_\_\_\_, a document?

**Mark:** No, I couldn't, but now I can.

**Jamila:** OK ... and when did you start using a webcam to (5) \_\_\_\_\_ with your friends?

**Mark:** I learnt to do that when I was eleven.

..... /5

- 2 Completa il dialogo tra Mark e Jamila scrivendo le domande per le seguenti risposte.

**Mark:** (0) Did you go shopping yesterday?

**Jamila:** Yes, I did. I went shopping in town.

**Mark:** (1) \_\_\_\_\_?

**Jamila:** I went with my sister.

**Mark:** (2) \_\_\_\_\_?

**Jamila:** At first, we went to the baker's to buy some bread.

**Mark:** (3) \_\_\_\_\_?

**Jamila:** No, we didn't go to the greengrocer's.

**Mark:** (4) \_\_\_\_\_?

**Jamila:** Yes, we did. We bought some meat at the butcher's.

**Mark:** (5) \_\_\_\_\_?

**Jamila:** After that, we went to the chemist's.

**Mark:** (6) \_\_\_\_\_?

**Jamila:** Yes, I met Jane near the train station.

**Mark:** (7) \_\_\_\_\_?

**Jamila:** She was going to buy a train ticket.

**Mark:** (8) \_\_\_\_\_?

**Jamila:** After that, we came back home.

..... /8

- 3 Completa le frasi con il pronome relativo corretto: *who* o *which*.

0 In this bookshop they sell books which are very expensive.

1 My aunt has a friend \_\_\_\_\_ can ski very well.

2 The library \_\_\_\_\_ is near the school was closing when I arrived.

3 From the bridge \_\_\_\_\_ is near the square you have a beautiful view of the river.

4 What is the name of the boy \_\_\_\_\_ won the competition?

5 My grandad was going to the restaurant \_\_\_\_\_ is near my school when he met Jim.

6 These are the boys \_\_\_\_\_ damaged the classroom door yesterday.

..... /6

- 4 Leggi il brano e completa le frasi con il *Past simple* o il *Past continuous* dei verbi tra parentesi.

Last night, it (0) was (be) about 23:30, and Mrs Jenks (1) \_\_\_\_\_ (watch) TV in her sitting room when she (2) \_\_\_\_\_ (hear) a strange noise coming from her garden.

It (3) \_\_\_\_\_ (rain) very hard that night but she (4) \_\_\_\_\_ (think) that the noise (5) \_\_\_\_\_ (can not) be the rain.

She (6) \_\_\_\_\_ (open) the door but she (7) \_\_\_\_\_ (can not) see anything.

She (8) \_\_\_\_\_ (sit) on her sofa again but after five minutes she (9) \_\_\_\_\_ (hear) the strange noise again.

She (10) \_\_\_\_\_ (not go) outside but (11) \_\_\_\_\_ (look) out of the window.

She (12) \_\_\_\_\_ (see) a little cat which (13) \_\_\_\_\_ (look) at her.

She (14) \_\_\_\_\_ (open) the window and the cat (15) \_\_\_\_\_ (come) in.

..... /15

Grammar and Vocabulary ..... /34

# Summative Test 3-4

Fila A

Name II 29  
 Surname \_\_\_\_\_  
 Class II A / II B  
 Date \_\_\_\_\_

## Functions

5 **Scrivi le battute del dialogo tra Paul e Josh seguendo le indicazioni.**

0 **Paul:** Chiede a Josh se è andato in vacanza l'estate scorsa.

*Josh, did you go on holiday last summer?*

1 **Josh:** Risponde di sì, che è andato a Edimburgo.

2 **Paul:** Chiede se era là per il festival.

3 **Josh:** Risponde di sì e che è stato fantastico.

4 **Paul:** Chiede se c'era molta gente.

5 **Josh:** Risponde di sì e nelle strade c'erano molti gruppi musicali che suonavano e cantavano.

6 **Paul:** Chiede se ha visitato il castello.

7 **Josh:** Risponde di sì e dice che stava visitando il castello quando ha incontrato Mark.

8 **Paul:** Dice che è stato a Edimburgo due anni fa e a lui è piaciuta molto.

Functions \_\_\_\_ /16

TOTAL \_\_\_\_ /50

## Towards INVALSI

6 **Read some teenagers' experiences about antisocial behaviours (1-5) and match them with the sentences (A-G). There is one sentence you do not need. Write your answers in the boxes.**

The first one (0) is an example.

### Antisocial behaviours

0 I was really sad when Sara said I was a loser. I thought she was my friend ...	<u>E</u>
1 The teacher was very angry because Kate and Tom damaged the school science lab.	___
2 When I arrived at school my school friends were laughing because there was a mean message about me on social media.	___
3 The beach outside the village was beautiful and clean but now there is a lot of litter.	___
4 The police stopped the boy who was graffitiing the church wall.	___
5 Last night it was impossible to sleep, some people were making a lot of noise.	___

A People dropped litter.
B People were causing trouble.
C Someone didn't clean up after their dog.
D Someone posted a nasty comment.
E Her friend was mean to her.
F People didn't respect public properties.
G People wrote on public buildings.

\_\_\_\_ /5

7 **201** Listen to the local news. While listening, choose the headline (A-H) for each news item (1-5). Write your answers in the boxes.

There are two headlines that you do not need.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

### The News

News item	
0	<u>H</u>
1	___
2	___
3	___
4	___
5	___

Headline	
A	Is it art?
B	Prime Minister visits Denmark
C	Litter in the square
D	Vandals damage school wall
E	Championship to Kensington United
F	Boy interviews Prime Minister
G	Honest boy
H	Lucky escape after tree falls on car

\_\_\_\_ /5

INVALSI \_\_\_\_ /10

